

CALL FOR PAPERS / CONVOCATORIA

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Monographic Section

Inclusive Education: Advances, dilemmas and challenges in an intercultural context

*Educación Inclusiva:
Avances, dilemas y retos
para un contexto intercultural*

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Approach

The twentieth century, with the struggle for human rights and, among them, for quality education for all people, marks the need for public policies that favor education from an inclusive and intercultural perspective, without discrimination or prejudice. In the contemporary context the paradigm of normality/abnormality is questioned and the concepts of diversity and difference are broadened and put in relation to social inequalities and vulnerability. Already in the 21st century the paradigm of inclusion is strengthened and provokes a rethinking of education in a globalized and plural world, from human complexity and the learning possibilities that diversity offers. There are many experiences that show the consolidation of this educational model in different socio-educational contexts, with innovative and challenging proposals, which, in turn, pose dilemmas and an enriching debate about this process of educational transformation towards inclusion and interculturality.

The present issue of the Journal «Alteridad» intends to deepen in the construction of this new look towards diversity, analyze the advances related to public policies and innovations for

inclusion in educational systems, visualize citizen participation for social empowerment and share stories of experiences from different perceptions and theoretical-methodological approaches concerning inclusive education in the international arena. For this reason, regional and national studies and research are of great interest, as well as comparative analyzes between institutions or countries that highlight the dilemmas and challenges of inclusive education in an intercultural context.

Descriptors

1. Inclusion and interculturality: a new look towards diversity.
2. Public policies facing vulnerability and social inequalities.
3. Innovate in the education system: educational policies, the role of school institution, teacher training, methodological innovation.
4. Democratic participation and critical citizenship.
5. Entrepreneurship, social empowerment and inclusive employment.

Questions

Entrepreneurship, social empowerment and inclusive employment. The themes proposed in «Alteridad» plan a series of questions. We propose, here, some questions whose answers will give us a focus on each issue and will be the **educational and social challenges** that must be faced whenever we want our schools and educational communities to be inclusive and respectful of diversity.

1. **Inclusion and interculturality: a new look towards diversity:** What is diversity from the principles of inclusion and interculturality? What values and goals do they share? What are the dilemmas and challenges that they share? What realities do they serve?
2. **Public policies faced with vulnerability and social inequalities:** What are the advances of public policies in national and international contexts in inclusive education? How do they respond to minority and vulnerable groups (gender equality, sexual diversity, ethnic minorities, indigenous peoples)? Policies of recognition of difference or equality policies?
3. **Innovate in the education system: Role of the school institution, teacher training, methodological innovation:** What is the role of the school (from Children to the University) in the development of an inclusive model? What methodologies favor inclusion? How to conceive the new professional teacher development? How to design the learning process in the digital age?
4. **Interculturality, multilingualism and intercultural communication:** What does intercultural education mean from an inclusive approach? What dilemmas does bilingual intercultural education pose in the Latin American context? How to improve

intercultural communication in a global world? How to approach multilingualism in school? How to tackle the fight against racism and exclusion from cultural diversity?

5. **Democratic Participation and Critical Citizenship:** How do democratic participation strategies favor inclusion? How to form a critical citizenship for social transformation? How can ICTs favor inclusive citizen participation? How to fight against the digital divide in a diverse and unequal world?
6. **Entrepreneurship, social empowerment and inclusive employment:** What experiences of entrepreneurship promote social empowerment and inclusive leadership? How to make an inclusive transition to adult life?

About the Thematic Editors

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Instructions and submission of proposals

«Alteridad» preferably publishes empirical research results, written in Spanish and/or English, and reports, studies and proposals are also admissible, as well as selected (state-of-the-art) reviews of the literature. For the Miscellaneous section, various contributions within the educational theme are permanently arbitrated.

The articles must be sent exclusively through the web portal of the journal. The procedure requires all authors to register, although one will only be responsible for correspondence. Two files must be sent simultaneously:

1. The article in accordance with the Publication Guidelines of «Alteridad».
2. Cover and cover letter according to the attached model.

Webpage of «Alteridad»: <http://revistas.ups.edu.ec/index.php/alteridad/index>

Registration of authors: <http://revistas.ups.edu.ec/index.php/alteridad/user/register>

Guidelines for publication in «Alteridad»: <https://goo.gl/q3VUVI>

Cover Page and Presentation letter: <https://goo.gl/knsAQ8>

Protocol and Pre-submission checklist: <https://goo.gl/nxrX98>

Important dates

Deadline for submitting articles: **January 31, 2019**

Date of publication of this volume: **July 1, 2019**